

## THE ROYAL PRESIDENCY ASSIGNMENT

As you read for homework, George Washington did not want the presidency to be like a monarchy. The framers of the Constitution made sure to include safeguards against a president who may become too powerful. The presidents we will learn about through this lesson have all been portrayed as kings by their critics. Our goal will be to explore what they did to be considered a “Royal” President.

Look at the political cartoon given to your group.

1. To the best of your knowledge, describe what it is depicting.

Read the handouts and address the following prompts.

2. What event caused this president to be portrayed as a king?
3. Who would have agreed with this cartoon?
4. Who would have disagreed with this cartoon?
5. What symbolism can you see in the cartoon that would help you interpret it?

Work together and construct a presentation using the large sheets of paper. Tomorrow each group will present. You will have a 5 minute time limit for your presentation.

Include:

- Information on the president portrayed in the cartoon
- Description of the cartoon and your interpretation of it
- Overview of what the president did to be considered “king-like”
- Explain who would have agreed and disagreed with the cartoon’s message (people and/or groups)

As you watch other groups present, complete this chart. Cross out your group's president.

<b>President</b>	<b>Year of the Cartoon</b>	<b>Why were they portrayed as a king? Be specific.</b>
Andrew Jackson		
Andrew Johnson		
Theodore Roosevelt		
Franklin Roosevelt		
George W. Bush		
Barack Obama		